

Year 1 Curriculum Overview 2024-2025

| | AUTUMN | | SPRING | | SUMMER | |
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| | 1 | 2 | 1 | 2 | 1 | 2 |
| | Out and about 8 weeks | Tell me a tale... 7 Weeks Parents consultations Christmas shows. | Toys Old and New 6 Weeks Topic share – 22.01.25 | Around the world 6 Weeks Assessment Week | Amazing animals 5 Weeks | Go Green 7 Weeks PHONICS SCREENING + Assessment Week Sports Day Meet the teacher |
| Experiences/Visitors | Locality walk (Church and farm) | Rainbow Theatre | Toy museum DT big Make with parents | African drumming workshop | Booth museum | Forest School Synagogue |
| English - (4 WEEKLY) | Daily writing (Look what I found in the woods) Recount of locality walk. | Recount of trip (Little red, Goldilocks, Three Billy Goats Gruff, Three little pigs) Instruction writing (Christmas cards) | Fact file (of children's own toy) Instruction writing (making a toy) | Fact files (Christopher Columbus and Bessie Colman) Diary Entry (as Neil Armstrong) | Reports on animals Poem on animal | Creative writing- setting description for Jack and the Beanstalk Letter- to new teachers Assessment week |
| Handwriting (soft start work and 2x sessions a week) | Patterning Tricky words W5 – I, a W6 – no, the W7 – go, to, into | Patterning Capital letters W1 –is, as, W2 – his, has, W3 – put, of, W4 – he, she, W5 – me, we, W6 – be, you W7 – my, by, | Capital letters W1 – all, are W2 – was, push W3 – full, pull W4- going, sure W5- they, her W6- so, do, | Dictated sentence Tricky words W1- out, our W2- some, come W3- little, one, W4- what, your, W5- here, were, there W6- Said, like, when | Dictated sentence Tricky words W1 – asks, class, pass W2 – grass, glass, W3 – path, bath, plant W4 –called, their, have W5 – looked, asked, W6- oh, people | Dictated sentence Tricky words W1 – Mr, Mrs, W2 – could, should W3 - house, W4 - once, ask, W5- today, says W6- school, where, W7- love, friend Common exception words |
| Guided Reading – (4 WEEKLY) | VIPERS - On sudden Hill x 2 - Ruby's worry's x 2 - Town Mouse Country Mouse x 3 | VIPERS - Zim Zam Zoom - Deep dark woods - Fairy Tale Pets | VIPERS - Something - Nothing | VIPERS - Way back home - Night Pirates | VIPERS - You're called a what? - Alans big scary teeth | VIPERS - Avocado baby - Jack and the beanstalk |
| Reading Fluency – (4 WEEKLY) | Story Phonics based games | Phonics books | Phonics books | Phonics books | Phonics books | Whole school reading fluency |
| Key Texts (Eng. Units Bold) | Look what I found in the woods Model text- recount | Model text- recount Model text- Instructions | Model text- toy fact file Model text- instructions | Model text – Non chronological report on Amelia, Christopher and Neil. | Model text – Non chronological reports on animals. Model text – poem about an animal | Model text – Jack and the beanstalk story Model text – letter |
| Math's - (4 WEEKLY) | NCETM - Place Value - Calculation- Addition and | NCETM - Calculation- Addition, Subtraction | NCETM - Calculation- Multiplication and Division | NCETM - Fractions - Money - Time | NCETM - Consolidation | NCETM - Data handling - Position and direction |

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| | Subtraction (money embedded) | (money embedded), Multiplication and Division | - Measure- length, mass, capacity | | | |
| Science – (3 SESSIONS, 3 HALF TERMS) | Seasonal changes linked with “Out and about” topic. | | Everyday materials S1, S2,S3,S4,S5,S6. Link to NC Big Questions- e.g. what is a material? Look at in advance and change from this year | | Animals including humans S1, S2,S3,S4,S5,S6. Link to NC Big Questions- What is an animal? | Plants – not growing! S1, S2,S3,S4,S5,S6. Link to NC Big Questions- what plants are growing at Mile Oak School? |
| Geography – (3 SESSIONS, 3 HALF TERMS) | Link to walk G12 – Maps G6 – Changes, link to walk. G5 – Compare G8/G9 – Human/Physical features G13 – Language G1 - UK | | | | Compare and contrast where we live and where animals lived. G2, 3, 4,10 and 14. | Study of school grounds G7 and G11 |
| History - (3 SESSION, 3 HALF TERMS) | | Links with English/Walk H1 – Sequence H9 – Events, people and places locally. H14 - Language | Toys H1, 4, 5, 6, 8 and 11. | People in the past Christopher Columbus Bessie Colman Neil Armstrong | | |
| Art – (3 SESSION, 3 HALF TERMS) | Link with walk – take photos Monet Claude Impressionism Painting A2, 3, 4, 5, 12, 14 and 15. | | | Draw an explorer and then cut out and collage to recreate the work of Klimt – Art Nouveau. A1, 2, 8, 12, 14 AND 15 | Collage Hannah Hoch – Dada movement Create a habitat using collage – sea life centre. | |
| DT - (3 SESSION, 3 HALF TERMS) | | Christmas card with lever D2, 4, 5, 6and 9. | Big Make – Puppets with parents. A 10, 11, 12, D1, 2, 3, 4, 7, 8 and 9. | | | Make a fruit salad D1, 3, 4, 7 and 8. |
| Computing - (3 SESSION, 6 HALF TERMS) | PURPLE MASH 1:1 To log in safely. I can get online and use websites Ask a question and find the answer I can use the internet to | PURPLE MASH 1.6 Animated Stories I can add text to pictures I can record and use sound clips | PURPLE MASH 1:4 Lego Builders – following instructions I can solve problems with instructions on and off screen | PURPLE MASH 1.5 Maze Explorers – I know what an algorithm is I know that programmes are made up of a | PURPLE MASH 1:9 Technology Outside School Talk about ICT in and out of school. | PURPLE MASH 1:3 PICTOGRAMS Use a data logger to collect information. I can use software to represent data and information on screen 1.2 GROUPING AND SORTING I can create a graph or chart to answer questions |

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| | find information I am safe online | | | sequence of codes I can use instructions (algorithms) to control devices or objects on screen I can solve problems with instructions on and off screen | | |
| PSHE/RSE – (5 SESSION, 6 HALF TERMS) | Zones of Regulation New Beginnings School Values | Global Citizenship Anti-bullying week Gypsy Roma Traveller Education | Mental Health and Wellbeing Health and Drugs Education Online Safety week and Mental Health and wellbeing week | Good to be me Growing an Anti-Racist School, Gender Money Management taught in maths | Relationships Protective Behaviours- Feeling Good, Feelings Safe | Relationships, Sex and Health Education Changes and Moving Forwards Going for Goals |
| Music - (3 SESSION, 3 HALF TERMS) | | Christmas songs | | Introduction to instruments and finding a pulse | Musical soundscape – animals in the wild. | Find a little seed song |
| RE - (5 SESSION, 6 HALF TERMS) | Creation - Christianity R1 I can say how it felt to make something. R2 I can remember the Christian Creation story and talk about it. R3 I can express an opinion about the Christian belief about creation. | Christmas – Christianity R4 I can talk about a gift that is special to me. R5 I can remember some of the Christmas story. R6 I can suggest a gift I would give to Jesus. | Leaders R7 I can talk about my friends and why I like them. R8 I can remember a story about Jesus showing friendship and talk about it. R9 I can say how Jesus tried to be a good friend. | Easter R10 I can talk about a person I admire. R11 I can recall parts of the Easter story and recognise some symbols in the story. R12 I can start to show understanding that Jesus is special to Christians and say why. | JUDAISM Sukkot R13 I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal. R14 I can use the right names for things that are special to Jewish people during Shabbat and explain why. R15 I can start to make a connection between being Jewish and decisions about behaviour. | JUDAISM Yom Kippur R16 I can say how it feels to say sorry and what I have said sorry for. R17 I can tell you something that either Rosh Hashanah or Yom Kippur is about. R18 I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur. R19 I can communicate my understanding of religion through talking, drawing or writing (using key vocabulary such as: individual, specific, perform, role). |
| PE - (2 WEEKLY) | Games – Football Yoga | Games – Ball Skills Fundamentals | Games – Fundamentals Unit 2 (EYFS) Dance | Net & Wall Physical Fitness | Invasion Games Team Building | Athletics Gymnastics |