



MILE OAK PRIMARY SCHOOL:
WELCOME TO YEAR 1



SESSION AIMS

- To share our approach and priorities – we have a new provision this year!
- To explain how teaching and learning works in Year 1
- To explain the transition from EYFS to National Curriculum
- To show you what a day in Year 1 is like
- To show you the similarities between Reception and Year 1
- To answer any questions you have about Year 1

WELCOME TO YEAR 1 – A REWARDING YEAR OF GROWTH



- Learning through play and exploration.
- Building on the foundations of reception – readers, writers and mathematical thinkers
- Structured learning – whole class and small groups
- Learning to learn across contexts – developing independence and challenge

EYFS – NATIONAL CURRICULUM

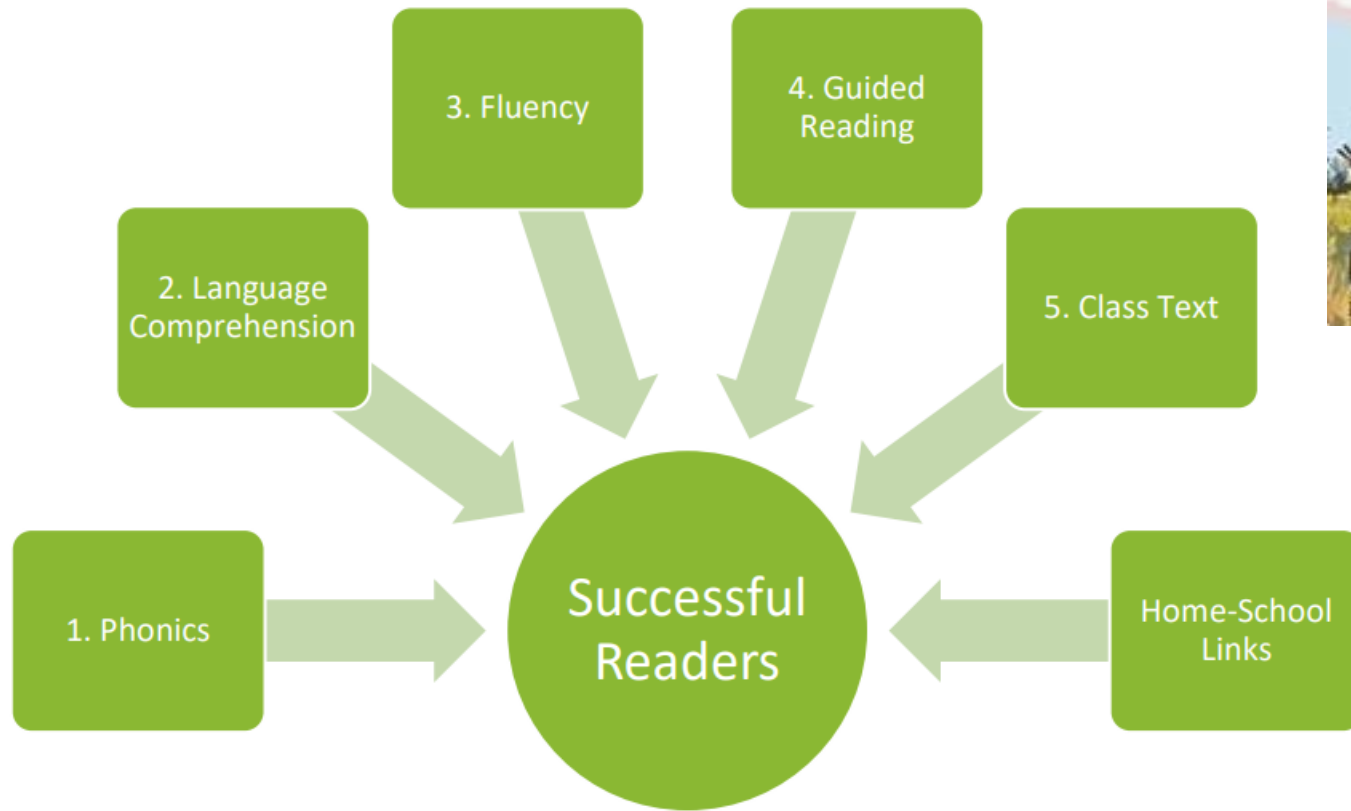


- Children in Year 1 move on to the National Curriculum
- Statutory subjects – Core/ Foundation
- Increasing expectations introduced gradually
- Continue to develop the Prime Areas – speaking, listening/ attending and understanding, physical development, self-regulation, building relationships, managing self




We underpin reading teaching with a commitment to teach every child to read regardless of background, need or circumstance.

The teaching of reading at Mile Oak Primary School follows these key steps:



Reading Vipers

- V**ocabulary
- I**nfer
- P**redict
- E**xplain
- R**etrieve
- S**equence or Summarise



Provision: Goldfinch								Provision: Starling						
Art, role play, sensory, writing, small world								Fine Motor, writing, maths, foundation subject, construction						
	8:40	9:00	9:15	9:40	10:15	10:30	10:50	11:15	11:35	12:15	1:15	2:15	2:30	2:50
Mon	Patterning/ Number Formation	GR	Teaching groups x 1 CP (18) Floating - Sarah OLE (6) - Lee	Phonics		Maths	Teaching groups x 1 CP (18) Floating - Sarah OLE (6) - Lee	English	Teaching groups x 1 CP (18) Floating - Sarah OLE (6) - Lee		PE Starling/Science	Follow up task/ CP swap ½ way Both provision spaces open for Goldfinch during PE.	Assembly/ Interventions TBC	Oracy

Each day:

- Four inputs of 15minutes
- Phonics in small groups
- Settling tasks
- Follow up tasks in small groups
- Outside learning
- Daily access to self-initiated learning
- Constantly reviewed timetable

A DAY IN YEAR 1

We are learning to:

- Respect our new spaces
- Make new friends
- Learn new routines
- Build relationships with new adults
- Use new resources



DAILY ACCESS TO SELF INITIATED LEARNING



WHAT IS THE SAME AND WHAT IS NEW?

- Toileting
- Drinks/ snacks
- Play and outside learning
- Carpet sessions and groups work
- Targeted groups
- Phonics and reading
- Morning routines
- Visual timetable/ displays
- Transitions/ Lunch hall
- School expectations and policies
- Workbooks
- Learning Journal
- New resources
- Assemblies
- Classes
- Environment and spaces
- Teachers
- Break time
- Curriculum expectations – gradually introduced



WE WELCOME ANY
QUESTIONS ...