



MILE OAK NEWSLETTER



FRIDAY 24TH MAY 2024

SUMMER 1 NEWSLETTER



Dear Families,

As we approach the May half term break, I wanted to take a moment to reflect on the wonderful achievements and activities that have taken place throughout this term at Mile Oak.

First and foremost, I would like to extend my heartfelt gratitude to our dedicated staff, supportive parents, and of course, our incredible students. Together, we have continued to create a nurturing and dynamic learning environment despite the challenges we have faced. Our staff have continued to go above and beyond to inspire, educate, and support our students each and every day. Their passion, creativity, and unwavering commitment to excellence have truly made a difference in the lives of our children. I am immensely proud of the outstanding work they do and the positive impact they have on our school community.

I am also thrilled to share the fantastic news that our Year 6 students have excelled in their SATs tests. Their hard work, determination, and the support they have received from their teachers and families have culminated in a truly calm and successful week.

As we look ahead to the half term break, I encourage families to take this opportunity to rest, recharge, and spend quality time together. Whether you're embarking on a family adventure, enjoying leisurely days at home, or exploring new hobbies, I hope this break provides moments of joy and relaxation for all.

With the final half term on the horizon, we're hopeful that the sun will shine brightly upon us, bringing warmer weather and opportunities for outdoor learning and play. Let's keep our fingers crossed for sunny skies.

In the coming weeks, you can expect to receive information about the transition arrangements for all children. Whether your child is moving up to the next year group or transitioning to secondary school, we will provide guidance and support every step of the way to ensure a smooth and successful transition for all.

I would like to take this opportunity to make an urgent request for more volunteers to support our Parent-Teacher Association (FOMO). They play a crucial role in our school community, organizing events, fundraisers, and initiatives that directly benefit our pupils. In a time when school budgets are tight, the work of the PTA is more important than ever. By volunteering your time and skills, you can make a meaningful difference in the lives of our children and help support the wonderful work of our school community.

I wish you all a fantastic May half term break. Thank you once again for your ongoing support and partnership in your child's education journey. We look forward to welcoming all children back to school on Monday 3rd June.

Mr. Lording



AMBITION



RESPECT



PRIDE



COURAGE

ANTI-RACISM



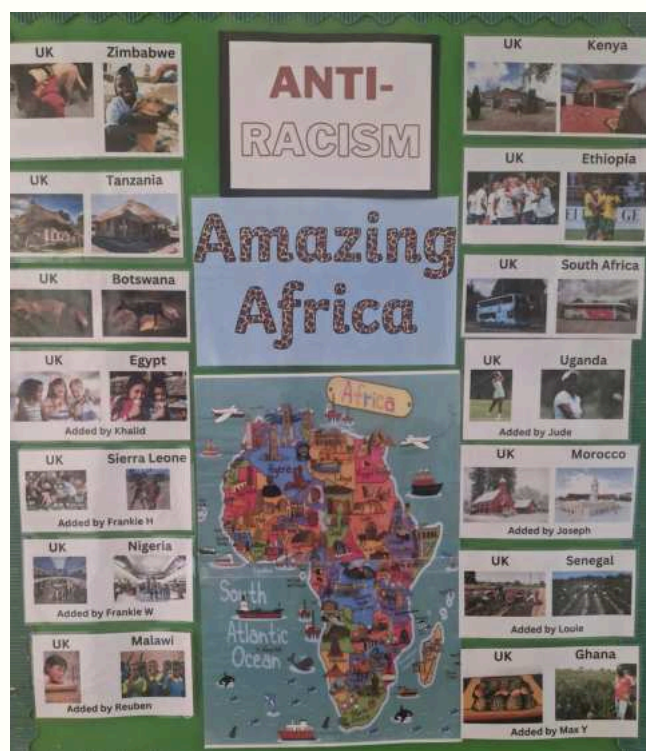
Our Mile Oak Majority group have been busy planning the upcoming July Culture Day.

The children have certainly been 'thinking big' and some famous names were suggested to come and perform- if anyone has the contact number for Nicky Minaj please let us know!

Even without Nicky, we hope to make the day a great success and a real celebration of everyone's cultural heritage. When we work together, learn about and celebrate one another big change happens.

This half term's display has had a focus on the continent of Africa and its 54 countries. Children were asked to think about things that might be the same here as in African countries and came up with some well thought out answers.

- Joseph suggested snow and indeed it does snow in parts of Africa, such as Morocco.
- Khalid suggested ice cream as he remembered having ice cream in Egypt.
- Frankie H suggested rugby and a photo of the Sierra Leone and Scottish rugby teams was added.
- Reuben suggested pencils, and of course, people in African countries such as Malawi use pencils just like us.
- Frankie W suggested shopping malls and we added a photo of an amazing shopping mall in Nigeria.
- Louie suggested farms and we added a farm in Senegal which looked very similar to the comparison UK photo.
- Jude suggested golf and indeed, as well as UK golfer Nicola Bennett, there are also golfers such as Ugandan Flavia Namakula.
- Max went home and researched what fruit we eat that may also been consumed in African countries and suggested pineapples. The largest exporter from Africa is Ghana.
- Amelia and Ruby also made two fantastic posters for the display.



Next half term we will be displaying The Caribbean. It would be great for the children to think of some ideas over the break.

... Hiedi Larter





LITTLE OAKS NURSERY



We have had a busy start to the summer term in the nursery, the children have particularly enjoyed bug hunting in the living classroom and nursery garden. Our current book of the week is called 'The Nature Trail' by Benjamin Zephaniah and is all about the bugs you might encounter in your garden at home. We have enjoyed singing 'there's a worm at the bottom of the garden' and our new 'bee hive' song.

Another of our favourite books this term has been 'The Three Billy Goats Gruff'. The children utilised various resources to create different bridges to cross, just like the goats. We had balance beam bridges, bridges made of large soft play and mini bridges made of wooden blocks for our toys to cross. We took turns being the goats and troll and loved shouting out 'Who's that trip trapping over my bridge?'. We also explored the positions over and under with the farm animals.

We have been busy planting in the nursery and have many sunflowers already growing on the windowsill. We used the book 'The Anywhere Farm' by Phyllis Root to help remind us of what plants need to grow. The children used their mathematical skills to count out the seeds and compare the size of the plants as they grow. The children also helped to repot some of our baby spider plants and practiced their pouring skills by watering.

We have been using our finger skills to count objects around the room, join in with action songs, squash and squeeze the playdough and thread pasta in the messy tray. This is really helping fine our motor skills develop and build our finger muscles for mark making.





LITTLE OAKS NURSERY



Some of our oldest children have been visiting the Reception Bumblebee room and garden for focused learning activities, they are loving their time in this new environment and can't wait to spend more time down there next term, ready for their transition to Reception.

We have been discussing feelings and what we look like when we are happy, sad or angry and introduced the children to the zones of regulation. Green zone is for happy, calm and focused, blue zone is for sad or poorly and red zone is for angry and out of control. We have these displayed in various locations around the nursery and refer to them throughout the day helping the children to identify how they are feeling and help them to regulate themselves if they are in the blue or red zone.

At the beginning of May, we conducted interviews for the Deputy Manager role and we are pleased to have appointed Anneka Gee to the role. Anneka has been with Little Oaks since we opened in the school, and she is an excellent addition to the leadership team.

We are looking forward to the next half term and are busy planning our nursery summer games event and end of term celebration. Also, follow our new 'Little Oaks' social media pages on Facebook and Instagram that will keep you updated with all the learning, exploration and fun we get up to every day!

Fingers crossed for lots more sunny weather, please remember to bring in sun cream and sun hats.

Thank you for all your support and have a fabulous half term.

... The Little Oaks Team



Follow Us!

@little_oaks_nursery

THINK BIG!

We are on Social Media!



A MESSAGE FROM RECEPTION



This term in Reception we have been on our adventures into storyland and using our imaginations in the world of fantasy and make-believe.

Our first imaginary world was within the traditional story of Jack and the Beanstalk. We had an exciting visit from our very friendly Giant. The children were hooked! There were discussion, questions galore about where he had come from, how we could help him, and if we had seen any of his missing golden eggs! We even planted our own beanstalks and went to Forest School to build dens fit for our visiting giant.

The following weeks saw us share many more quality texts featuring dragons and other mythical creatures, knights, royal characters, fairies and unicorns. 'How to Grow a Unicorn' by Rachel Morrisroe has inspired many imaginary discussions around what fantasy plants we could grow and culminated in us making our very own unicorn poop- a magical manure as described in the story!



Bravely, we went on our very first full day school trip to Lewes Castle. A wonderful day was had by all and the children were an absolute credit to themselves and the school. Our excitement around seeing a real life castle was palpable. We loved dressing up as castle characters and listening to the Anglo-Saxon storyteller. We enjoyed climbing the tall tower and walking in the footsteps of past nobility.

From our storytelling experience and all the imaginary worlds we have explored this term, we have been able to use all we have learnt about story structure to tell and write our own stories. Our ideas are flowing and our writing skills are going from strength to strength.

Alongside this fun, we have been regularly exploring the environment and Forest School area looking for signs of spring, growing our own sunflowers and building fairy houses from natural materials. We even had a go at making 'dragon's breath' as we tried fire lighting for the first time.

Another absolute highlight has to be the 'Big Make' family sessions. The children were joined by special adults to help them realise their plans for a castle model. There were so many wonderful creations and we have enjoyed playing with them in class as part of our story telling. Thank you so much to those who could attend.

Our next topic is based around our local environment. 'Here's Looking Around Me' is a journey into our very own part of this amazing world. We will explore Mile Oak and Brighton, thinking about all the fantastic things we have around us, old and new. We will also be appreciating all the everyday heroes that keep our city moving and how we can play our part in looking after ourselves and our home. It would be a great opportunity to discuss what activities you do at home to look after our environment for all of our futures.



... The Reception Team

A MESSAGE FROM YEAR ONE

Year 1 have loved our “Amazing Animals” topic! We have learnt lots, shared many facts with one another and have really enjoyed ourselves too!

As part of our topic, we have been researching and writing about lots of different animals. In art, we have been looking at the work of Artur Bordalo, a street artist whose work mainly consists of animal murals made with recycled trash. You can even see some of Bordalos work in person – he created a giant sculpture of a seagull at Fat Boy Slim’s Big Beach Café at Hove Lagoon.

In music, we have been exploring which instruments we strike, shake or scrape. We have learnt the names of all of the instruments and created a musical soundscape, thinking about what sounds we may hear if we were in a jungle. We worked in small groups to compose our own pieces and then performed them to one another.

This half term, our focus in English has been poetry. We all invented our own monsters and then wrote poems describing them. We have also written an acrostic animal poem. We really enjoyed this and would love to share what an acrostic poem is- if you don’t know ask us!



As well as poetry writing, we have also written a report on an animal that we learnt about during our trip to the Sea Life centre. We really have been super busy with our writing and have made great progression. The Year 1 team are really proud of all the children have achieved.

In our PE lessons with Mr Crellin, we have been focusing on invasion games – we have been looking at skills needed to play games such as football and basketball.

In our alternate PE lessons, we have been focusing on team building and exploring what skills are needed to successfully work as a team. Both classes have also had an opportunity to get out on the bikes – we love this and look forward to doing it even more now that summer is here.

In maths, we have been working with numbers between 20 and 100. We have been using our single number facts to work out equations with larger numbers and have been really focused on how many tens and ones are in a number.

As well as this, we have also started to look at measurement, patterning and even explored money. We really have all been working hard in maths – maybe we can help you spend some of your money over the half term break!



In RE, we have explored the creation story and have been speaking about how some Christians believe the world was created. As well as exploring the beliefs of some Christians, we have also started to learn about the Jewish religion, focusing on the Shabbat celebration. We are looking forward to our trip to the Synagogue next half term where we hope our knowledge of the Jewish religion will expand even further.

We hope you all have a relaxing half term and look forward to welcoming the children back for their final half term in Year 1.

... The Year 1 Team

A MESSAGE FROM YEAR TWO



What a fantastic start to the summer term the children have had!

We have thoroughly enjoyed our topic, "Helping Heroes." We learnt all about Mary Seacole, Edith Cavell, and Florence Nightingale, and their significant contributions to nursing. The children loved writing their amazing diaries about a day in the life of Mary Seacole, and created fact files which were displayed beautifully around the classroom.

In maths, we learnt lots about 'Money, Money, Money' and the children worked brilliant with our pretend coins to work out amounts and change. We also spent time learning all about fractions and how to equally share different parts.

The children loved reading 'Ada Twist, Scientist' and making predictions about what the mysterious stink in the story might be! We also read 'The Extraordinary Life of Mary Seacole', as a class, which gave the children lots of interesting facts and supported them with their brilliant writing.



We also had fun learning about maintaining a healthy lifestyle and what makes a balanced meal.




We put this knowledge into practice by making a healthy packed lunch, which was both fun and delicious! The children investigated the impact of exercise on the body and the importance of keeping fit and healthy.

For our final half term of Year 2, our topic will be "Beautiful Brighton." We will learn about the history of seaside holidays and create artwork inspired by Brighton Beach. The highlight will be our school trip to the beach which the children are already so looking forward to! Afterwards, we will create a map of the route we took and write a recount of the amazing day. We can't wait!

...The Year 2 Team



A MESSAGE FROM YEAR THREE



The children have been enjoying our Ancient Egypt topic. In **writing**, we have developed our paragraph and sentence skills, using a newspaper report structure. The children have been exploring the writing features of newspaper reports, using the 5 ws – who, what, when, where and why to examine how information is planned and written. We have been enjoying our **guided reading** text, ‘A Mummy Ate my Homework!’, and the children continue to develop their reading skills. Our current focus is summarising, and a fun way to do this is to ask, ‘If you could summarise this book/chapter/paragraph in one word, what would that word be?’

As we study Ancient Egypt, we have been using **history** to develop understanding of primary and secondary sources of evidence – how do we know what we know – as well as examining lifestyles and practices of some of the vast Ancient Egyptian cultures. Year 3 visited the Brighton Museum, attending a superb mummification workshop. This really helped us to visualise and understand the procedures and rationale of mummifying, and the children were really engaged and asked lots of questions. We also spent time looking at the exhibits on display in the museum. See what happens when you say ‘Embalmer’s Arms!’ to your child...!

In our **PE** lessons, the children have been developing ball skills, in both handball activities and tennis. As well as focusing on the targets in the activities, such as control, accurate aiming, tracking, throwing, catching and dribbling, the children have been developing their team work and communication skills.

In **maths**, alongside other number work, the children have been working on developing their understanding of multiplication, using their knowledge to work out multiples of two and three digit numbers. We are continuing with our Times Tables checks, embedding multiplication and division facts for the 2, 3, 4 5 and 10 times tables. Children are checked against fluency targets and are working on knowing the facts out of sequence.

In **music**, we have been exploring sounds and instruments, using the Indonesian Gamelan as our focus instrument. The children are making progress in identifying layered rhythm patterns and using words to describe sound, such as ‘tempo’ and ‘dynamics’. In **PSHE**, we have been reinforcing our knowledge of vocabulary for parts of the body, and identifying feelings and expressions of safety. In **Spanish**, we have been practicing the Spanish words for fruit and using the singular and plurals of fruit names. We have also been learning how to express likes and dislikes. Muy bien!

Our learning in **science** has been about the structure of plants, parts of plants that we eat – identifying seeds, flower, stem and leaf as viable sources of food, and transpiration – how plants take up water. In **Design and technology**, the children have made some terrific canopic jars, using the clay coil technique, with the head made using the pinch pot method. Patterns and features were then etched in using clay tools. These shall be adorning your homes soon!

As a final note, we took the children out on two trips this half term – The Brighton Museum, and the Hindu temple at Southern Cross. On both occasions, the children behaved brilliantly and were fantastic ambassadors for our school. The children listened so well and asked brilliant questions. We are so proud of them.

... The Year 3 Team

A MESSAGE FROM YEAR FOUR



The Summer term has begun with a buzz in Year 4. We have been enjoying our new topic Up, Up and Away, which focusses on journeys and travelling to different destinations around the world. This links nicely with our reading text, Kensuke's Kingdom, which the children are thoroughly engrossed in. We are on the look-out for where we can view the recently released film of this book. If anyone has any information on this, please let us know.

We began our topic with a Stunning Start. Children had the opportunity to share their homework about where they would go if they could go anywhere in the world, carried out further research and created some related artwork. We then used these pictures of exotic locations to make our Learning journal covers.



Our learning between different subjects has been linked recently by bees. We found out that pesticides are harming these amazing and vital creatures so we wrote some really impressive persuasive letters to prevent this.

We have studied the structure of bees by doing finely detailed drawings in art and we are now making 3D models of them to raise awareness of their plight. Of course, we thought it would be better if we made these from recycled materials.



Finally, Ash Class have been very fortunate this term to receive skateboarding lessons. These have been delivered by specialist skateboarding instructors (rather than Mr Harris!) on Thursday afternoons. The class are split into two halves to do this - with the other half researching and completing a project about the Olympics. So, everyone gets a chance to do both. Hazel class will be getting the chance to do this this after the half-term break.

This is our final push on Times Table Rock Stars before children complete the national Multiplication Check in June so please continue to encourage your child to practice regularly.



... The Year 4 Team

A MESSAGE FROM YEAR FIVE



Wow, what a busy start to the Summer Term Year 5 have had! All children have continued to 'Think Big' in everything they do.

After the Easter break, we launched into our new topic - Ancient Maya - with a workshop from Portals of the Past. The children were treated to a day of learning about this ancient civilisation through workshops, games and quizzes. The day ended with the classes competing in a Maya sports event - based on throwing skills from the game Pok-a-Tok.

Our creative learning has been inspired by our topic too! In art, the children explored with powder paints, adding textures and mixing colours in keeping with Maya times, to create their own mural. It is proudly displayed in the Year 5 corridor for all to see.

In science, the children have been investigating what happens when you add a powder to a liquid. We have learnt the best method for making a solution, as well as exploring how processes can be reversed to retrieve the original ingredients! It was fun to learn with Maya inspired ingredients such as hot chocolate, chilli and cinnamon.

The budding Year 5 authors have been inspired by Maya tales to write their own newspaper report about The Hero Twins which they published on the laptops to look like a real article. Furthermore, our class reader - The Explorer - has inspired our final piece of writing this half term, a biography about Percy Fawcett. See how many facts they can tell you about this inspirational archaeologist.

Our Year 5's have really matured over the year and we can't wait to have one more half term with them before their final year at Mile Oak begins.

... The Year 5 Team

A MESSAGE FROM YEAR SIX

This half term has been a demanding one for year 6 as we built-up to SATs tests. Over the last few weeks, they have shown a tremendous amount of maturity in both their learning and behaviour around the building. The children have been relishing the opportunity to be role models and to showcase what they have learnt throughout their time at school.

During the actual SATs week, we could not have asked for more from the children – they were fully focussed and did themselves extremely proud. Whatever the outcome of the tests, all of the staff at Mile Oak are immensely proud of everything they have achieved.

We saw how wonderful the children are during the mornings and afternoons of SATs week. They were their energetic, jokey selves whilst at breakfast club and up on the field playing games. It was lovely to see their personalities shine through and to have lots of fun with them away from doing tests.

In the final week of term, we also enjoyed our school trip into Brighton to complete a Murder Mystery Walk, where we learnt about some historic local crimes. The children were fascinated to learn about events that had happened so close to our doorsteps. We also took the opportunity whilst in Brighton to observe some of the commissioned graffiti around town. To build on this, the children will be having a debate about the pros and cons of graffiti.

...The Year 6 Team



PE UPDATE



This term has been much busier in the Mile Oak sporting calendar, with more opportunities for children to represent our school. During PE lessons, the children have partaken in a range of summer sports such as tennis, cricket rounders and many more. Our children have relished the prospect of participating in lessons outside. All of our children have continued to show all of the sporting values that we encourage them to use such as determination, sportsmanship and respect. Well done to all of our PE stars of the week from this half term, who have shown these values particularly well.

One of the events from this half term that our Y3 and 4 children have participated in was a tag rugby league festival. The children who attended played a variety of mini games, focussing on different skills such as passing backwards, running forwards and the mechanics of a game of rugby. At the end of the session, the pupils had the chance to showcase what they had learnt in full games with the guidance of the fantastic sports leaders. All of our children represented the school brilliantly and grew in confidence as the day went on. Well done to Zaiden, who won the determination award.



Following this, there was another event, where ten Y3 and 4 children competed in a tri-golf competition. This experience included eight golf games that concentrated on different golf skills including chipping and putting. Our children did exceptionally well and showed that the golf PE lessons have benefitted them this year. Mile Oak came fourth out of ten schools, which shows remarkable progress from the last place finish in the first competition in 2021. Congratulations to Emily, who won the determination award.

The next half term brings more exciting opportunities to represent the school such as Withdean athletics, a swimming gala and rackets festival. Thank you for your continued support with Mile Oak PE and school sport.

... Mr McCusker and Mr Crellin



PSHE UPDATE

This term has been packed with lots of PSHE learning for all year groups!

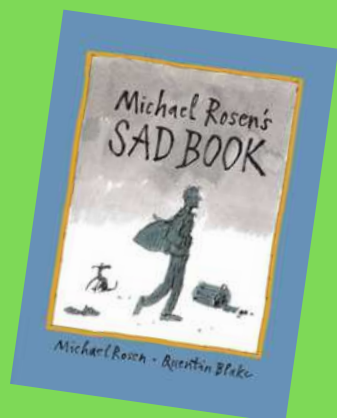
All children have been busy taking part in our Feeling Good, Feeling Safe (FGFS) lessons where they have shown great maturity and respect for each other when discussing what makes them feel safe. The children have thoroughly enjoyed hearing new books such as 'So much!', 'Jack's Worry' and 'The I'm not scared book!' as well as hearing the catchy Pantosaurus song!

Our Reception, Year 2, Year 4 and Year 6 children then moved onto the Loss and Bereavement topic. The children showed courage in sharing their feelings with others and were able to discuss strategies that they could use to help themselves feel better when in the blue zone of regulation, as well as strategies they could use to help others. Reception have especially loved hearing the story 'Owl babies' and joining in with their favourite parts.

Year 1, Year 3 and Year 5 have continued to learn about how they can show respect for others through their topics Relationships Education and Gypsy Roma Traveller Education. They have taken great pride in learning about themselves, how they may be similar or diverse to others and how they can make everyone feel welcome. They have even played lots of new games in pairs or as class to help learn more about each other and make their friendships stronger.

The next half term brings more exciting learning as we move onto our final topics of learning: RSHE; Going for goals; Changes and Moving Forward. We look forward to seeing the children put all their PSHE skills to practice when meeting their new teachers and classes!

...Miss Turnbull



THE CHILDRENS PARADE



The Children's Parade was another great success this year with children across the whole school taking part. Luckily, the sun decided to shine throughout the day, making it a joy to be a part of.

Leading up to the event, the children came up with their dreams of an eco-friendly future which linked nicely to our focus of One City One World. Many children hoped that our future would involve more recycling and reusing whereas others dreamed of a future where the streets would be free of litter, that all cars were electric and that all energy sources were renewable.

We would like to say a big thank you to all the children, the parents and the staff that made it happen – it takes many hours to organise and create.

... Miss Witts







Dream
Big






RELIGIOUS EDUCATION

Summer 2 Religious festival calendar

June			
11 th June	Shavuot	Jewish 	Seven weeks after Pesach, Shavuot celebrates the revelation of the Torah on Mount Sinai and the early harvest season in Israel. Summer flowers and dairy foods abound.
15 th June	Hajj	Muslim 	All Muslims who are able to do so are required to make this pilgrimage to Mecca once in their lifetime. A series of ritual acts are performed by the pilgrims during the first two days of Hajj.
27 th June	Eid-Ul-Adha (The Festival of Sacrifice)	Muslim 	This major festival (al-Eid al-Kabir) commemorates Ibrahim's (Abraham's) willingness to sacrifice his son, Ismail. Muslims all over the world sacrifice an animal if they can afford it. Much of the meat is distributed to the poor, and some is shared with relatives and friends.

July			
8th July	Islamic New Year	Muslim 	This day commemorates the Hijra or migration of the Prophet Muhammad from Mecca to Medina in 622 CE, which led to the establishment of the Muslim community there. The day is notable as Muslim years are dated from this time and are marked AH (After the Hijrah).

August			
7th August	Tisha B'av	Jewish 	This is the saddest day of the Jewish calendar. A full day fast is held at the conclusion of three weeks of mourning, while reflecting on the destruction of the first and second Temples in Jerusalem. Other tragedies in Jewish history are also recalled, many of which have coincidentally happened on this day. The Book of Lamentations is read at this time.
11 th August	Raksha Bandhan	Hindu 	<i>Raksha</i> means 'protection' and <i>Bandhan</i> means 'to tie'. Girls and married women in families of a north Indian background tie a <i>rakhi</i> (amulet) on the right wrists of their brothers, wishing them protection from evil influences of various kinds.
30 th August	Ganesh Chaturthi	Hindu 	This is a Hindu festival in honour of Ganesh, the god of good fortune and new beginnings. He was the elephant headed son of Lord Shiva and Parvati, and is often referred to as Ganupati. Celebrations conclude with the immersion in water of the image of Ganesh.

NEXT HALF TERM

Topics for Summer 2

Reception - All Around Me

Year 1 - Go Green

Year 2 - Beautiful Brighton

Year 3 - Ancient Egyptians

Year 4 - Up Up and Away

Year 5 - Exploring the Downs

Year 6 - Moving On

Please visit the school website and select your child's year group to view the curriculum overview for their year:

www.mileoakschool.co.uk/year-groups.

This details what children will be learning in each subject.

In addition to which topics children will cover, the curriculum maps show the key skills which will be taught.

Core Reading Texts for Summer 2

Reception: What the Ladybird Heard, The Three Billy Goats Gruff, All Through the Night, Pirate's Mum, Somebody Swallowed Stanley, Look What I Found At The Seaside

Year 1: Jack and the Beanstalk by Richard Walker Avocado Baby by John Burningham

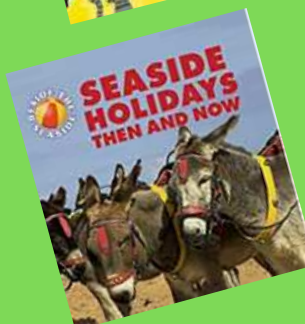
Year 2: Seaside Holidays Then and Now by Claire Hibbert, Cavegirl by Abie Longstaff, Rabbit and BearRabbit's Bad Habits by Julian Gough

Year 3: Varjak Paw by S.F Said

Year 4: The Miraculous Journey of Edward Tulane by Kate DiCamillo

Year 5: The Boy at The Back of the Class by Onjali Rauf

Year 6: Happy Here (Transition Text)



June



Mon 03.06.24 Children return to School

Tues 04.06.24 Reception - Dragonfly Class visit Mile Oak Farm

Tues 04.06.24 Year 5 Swimming - Elder Class (Last Swimming Lesson)

Wed 05.06.24 Reception - Ladybird Class visit Mile Oak Farm

Wed 05.06.24 Year 6 - Police visit

Thurs 06.06.24 Year 4 - Synagogue and Rampion Centre visit

Thurs 06.06.24 Year 3 Rackets Festival

Fri 07.06.24 Year 5 visit the Mandir - Elder Class and 1/2 Rowan Class

Fri 07.06.24 FOMO Summer Fair

Tues 11.06.24 2024/2025 New Reception Starters Story Time

Tues 11.06.24 Year 5 Downs Walk

Wed 12.06.24 Year 2 - Robin Class visit Volks Railway

Thurs 13.06.24 Year 2 - Wren Class visit Volks Railway

Thurs 13.06.24 Year 5 Assembly for Families 2:30pm

Fri 14.06.24 JOLF Day Whole School

Mon 17.06.24 to Wed 19.06.24 Year 6 Residential and Activity Week

Tues 18.06.24 Reception - Police Car visit the School

Wed 19.06.24 Reception RNLI visit

Wed 19.06.24 Year 2 Assembly for Families 2:30pm

Thurs 20.06.24 Withdean Athletics Festival Years 4-6

Thurs 20.06.24 Year 1 Synagogue visit

Tues 25.06.24 to Tues 16.07.24 Year 6 Swimming - Details TBC

Wed 26.06.24 Class Photos

July



Tues 02.07.24 2024/2025 New Reception Starters Information Fall

Wed 03.07.24 Swimming Gala Years 4-6

Mon 08.07.24 Reception and Year 1 Sports Day 09:00am - 10:15am

Mon 08.07.24 Year 2 Sports Day 13:30pm- 15:00pm

Mon 08.07.24 Year 5 Printing Workshop

Mon 08.07.24 to Thurs 11.07.24 Year 6 Bikeability - Details TBC

Mon 08.07.24 2024/2025 New Reception Starters Story Time

Tues 09.07.24 Year 3 and Year 4 Sports Day 09:00am - 10:15am

Tues 09.07.24 Year 5 and Year 6 Sports Day 13:30pm - 15:00pm

Tues 09.07.24 Reception visit the i360

Fri 12.07.24 Year 6 Summer Fair

Fri 12.07.24 Reports and Year 6 SATs Results issued to Families

Tues 16.07.24 Year 6 Swimming - Details TBC

Thurs 18.07.24 2024/2025 New Reception Starters Story Time

Thurs 18.07.24 Meet the Teacher 3:20pm

Thurs 18.07.24 Year 6 Leavers Disco

Fri 19.07.24 Rocksteady Concert 9:00am

Mon 22.07.24 Year 6 Leavers Assembly 9:30am

Tues 23.07.24 Last Day of Term



SUMMER FAIR

Friday 7th June 2024
3.30pm until 7pm
MILE OAK PRIMARY SCHOOL
GRAHAM AVENUE

10p per person

JOIN US FOR LOTS OF FUN!

- BOUNCY CASTLE •
- SOFT PLAY •
- INFLATABLE ASSAULT •
- BURGER VAN •
- SWEET SHOP •
- ENTERTAINMENT •
- MARKET STALLS •
- FIRE ENGINE •
- AND MUCH MUCH MORE!

**FREE BOUNCE
FOR ALL
RECEPTION
NEW
STARTERS!**



To book your tickets go to our sum up store;
<https://friends-of-mile-oak.sumupstore.com>

MILE OAK SAFEGUARDING TEAM



Mile Oak Primary School

"THINK BIG"

Safeguarding Team



*Mr Lording
Headteacher
Designated Safeguarding Lead
Teacher for Children in Care
and previously in Care*



*Mrs Larter
Family Champion
Deputy Designated
Safeguarding Lead*



*Ms Wilks
Assistant Headteacher
Deputy Designated
Safeguarding Lead*



*Mrs Foster
Learning Mentor*



*Rosalind Turner
Chair of Governors
Nominated Governor for Safeguarding
Teacher for Children in Care and
previously in care*

In the unlikely event that none of the safeguarding team are available, please contact:

Front Doors for Families

Telephone: 01273 290400 (9am-5pm, Monday to Thursday and 9am-4.30pm, Fridays).

Emergency Duty Service (outside working hours): 01273 335 905 or 01273 335 906

Email: FrontDoorforFamilies@brighton-hove.gov.uk

COMMUNICATION

We have received excellent feedback regarding our new communication protocol for staff and parents. All communication is logged by the admin team and tracked for a response.

Whilst it can sometimes feel simpler to grab a teacher at the end of the day, this means staff are not able to supervise children who they are releasing to parents. Before school, it is vital that teachers can fully prepare for the day ahead and many of them run early morning interventions. In addition, our wonderful admin team track communication which means it does not get lost in a busy email inbox or become a forgotten question at the end of the school day.

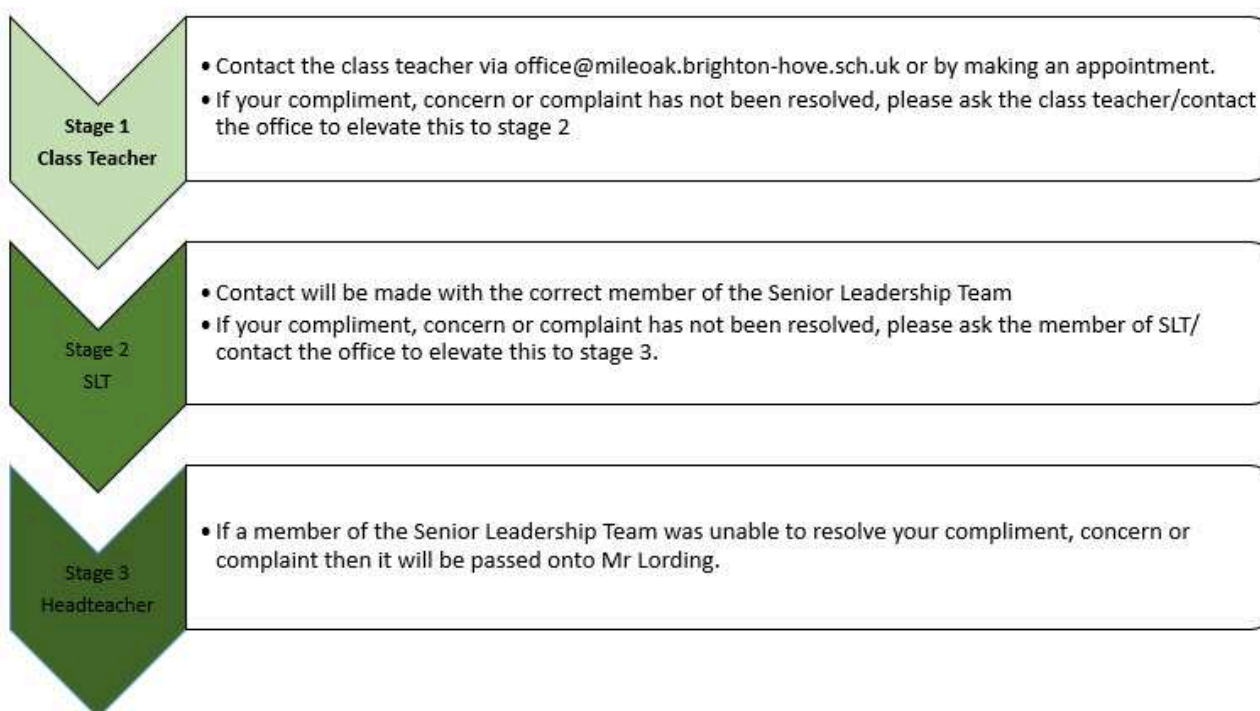
Once initial communication has been made, staff will respond within 2 working days. If a face-to-face meeting is required, the relevant member of staff will make an appointment for a mutually convenient time.

The Admin team are very happy to take calls, emails or even messages in the postbox out side of the reception area and will ensure your query, concern or compliment is passed on to the correct members of staff.

For further information on our communication protocol, please visit our website.

Communications Protocol

To ensure swift responses, equitable access and careful tracking of communication, we have asked the administration team to adhere to the following communication protocol. All communication will be directed to the correct stage.



Mile Oak Primary School, Graham Avenue,
Portslade, BN41 2WN



01273 077114



office@mileoak.brighton-hove.sch.uk



<http://www.mileoakschool.co.uk>