**Spelling Lists**

Year 6 Statutory National Curriculum Spellings

These words have been divided into half termly spellings. Children must know the meaning of each word as well as how to spell them. We encourage children to use these words in their writing.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Autumn 1st half** | **Autumn 2nd half** | **Spring 1st half** | **Spring 2nd half** | **Summer 1st half** | **Summer 2nd half** |
| accommodation  accompany  according  desperate  disastrous  embarrass  exaggerate  foreign  harass  occur | aggressive  apparent  committee  guarantee  interrupt  leisure  marvellous  necessary  occupy  Cemetery. | appreciate  attached  communicate  privilege  profession  programme  queue  sacrifice  category  correspond | average  community  secretary  signature  sufficient  suggest  temperature  variety  vegetable  vehicle  yacht. | Revise all previous years | Revise all previous years |
| **Spelling Patterns** | | | | | |
| Revise  Words ending ‘-able’/  ‘-ably’, and ‘-ible’/‘-ibly’  e.g. Horribly  predictably  Teach  Adding suffixes beginning with vowels to words ending in ‘-fer’ e.g. Transfer, transferred, transferring. Referee, refereeing | Homophones (‘ce’/‘se’)  e.g. practice/ practise.  Endings that sound like  /ʃəs/ spelt ‘-cious’ or ‘-tious’  e.g Spacious  infectious | Words with ‘ough’ letter string. Eg. dough, rough, bough, plough, thorough.  Words ending ‘-cial’ and ‘-tial’  e.g. special  essential | Homophones (*dessert/ desert, stationery/ stationary, complement/ compliment, principle/ principal, prophet/profit*)  Generating words from prefixes and Morphology (roots) and entomology (where words originate from and their meaning) e.g. aqua/ aquamarine. | Words ending in ‘ant’, ‘-ance and ‘-ancy’  e.g. tolerance, tolerant.  infant  infancy | Words ending ‘-ent’, ‘-ence’ and ‘-ency’  e.g. coherence  Homophones (*draught/ draft, dissent/descent, precede/proceed, wary/ weary*) |
| **Homophones**  advice and advise - device and devise - licence and license – practice and practise - compliment and complement - desert and dessert - principal and principle – profit and prophet - stationary and stationery - draft and draught - dissent and descent | | | | | |