



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
Increasing the amount of sports clubs available at the school	Many more children were involved in a sports club (60%) than previous years and there was a wider range of clubs available.
Sports Awards Ceremony	The night was a huge success and allowed us to showcase all of the achievements from the year in PE and sport. All of the children really enjoyed receiving their awards and it was fantastic to have such a great celebration of the children's accomplishments across the year.
Create a social media platform that showcased PE and sport	There has been an Instagram PE account created for the school that has 185 followers that are nearly all parents. This has given them an insight into what the school does during PE lessons and the events that we go to

Review of last year's spend and key achievements (2022/2023)

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils so that 100% of pupils to take part in the 'Active Hour a Day'	Lunchtime supervisors / teaching staff, coaches Pupils – as they will take part.	Key indicator 2 Key indicator 4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Large investment in playground equipment to broaden the amount of activities that the children are able to take part in. All of the equipment purchased has been utilized well during playtimes and has seen lots of our sedentary children partake in more physical activity. New basketball posts installed that will last for years. The school were finding that they were spending hundreds of pounds each year on these.	£2994.02

<p>Increase the amount of disadvantaged/sedentary children participating in extra-curricular clubs</p>	<p>Coaches leading the activity Pupils – as they will take part</p>	<p>Key indicator 2 Key indicator 4</p>	<p>Only 6% of the pupil premium children in the school were attending the extra-curricular clubs. Mile Oak decided to offer free clubs for all children to see if the numbers increased. This increased to 26% of pupil premium children partaking in the clubs. We were also able to target less active children during these clubs. As costing is a barrier for some of the children, it will be 50% of the price for pupil premium children next year. If the children are attending the clubs then they are more likely to come back to them in the future.</p>	<p>£ 4,972</p>
<p>Raise the profile of school sport through an awards ceremony</p>	<p>Staff – hosting the event Pupils – receiving the awards</p>	<p>Key indicator 3</p>	<p>This is one of our largest sports events of the year. It was a fantastic evening where children were able to receive awards for their fantastic attitudes, performances and values shown in PE lessons and at sports fixtures. Our guest speaker – Lyndon Lynch – who was an England disability football coach, was such an inspiring character for our children.</p>	<p>£702</p>

			This event will grow again next year with more awards, there were forty two trophies given out this year. Other children will hopefully improve their attitudes to PE and sport in the future as they work towards awards.	
Raise the profile of school sport by hosting more competitions and inclusion events	Staff – hosting the event Pupils – participating in the event	Key indicator 2 Key indicator 3 Key indicator 5	A friendly football tournament was organised and run by the school. This gave some of our SEN pupils and lower ability footballers the chance to shine. Other sports will be looked at in the future to have a competition for.	Free as these will be hosted on the school grounds and using the existing equipment available.
Achieve the 'gold' school games mark	Staff – PE lead, SLT to ensure that gold mark criteria are being met.	Key indicator 3	This has been achieved for the third year running. It is a fantastic achievement for the school. Many competitions and festivals were attended across the year and any other sporting opportunities were taken up.	£250 to cover
Improve the standard of sports day	PE coordinators – organizing the event Pupils – who are taking part	Key indicator 4 Key indicator 5	We decided this year to have more competitive races and let the children decide what sports they would like to take part in. Each child participated in at least three events of their choice. The days	£405.65 to cover equipment and medals

			were brilliant and lots of children were able to shine in their events. Each child collected a medal at the end as a reminder of the event.	
Increase the number of confident swimmers in the school	Staff – Taking the children to the event Pupils – Y6 who are not yet at NC level.	Key indicator 2	From Year 5, there was only 29.6% of swimmers who were at national curriculum standard. Those who were not have been targeted and given 8 weeks extra swimming with a coach. This percentage of pupils has increased to 42.2% as a result.	£1352.28 to cover travel and coaches/pool hire
Increase the number of competent cyclists in the school	Staff - running the event Pupils – Attending the event	Key indicator 2 Key indicator 4	More bikes have been purchased for the younger children to start their cycling journey earlier. This has been to ensure that they can make a smoother transition from the balance bikes to the smaller frog pedal bikes. Larger Frog 69 bikes have been purchased to so that the older children are all able to participate in cycling sessions. These bikes will last for years and ensure that the future of cycling at the school, is bright. PACA sports leaders have also been coming over to support teachers with their	£5756.67

			cycling sessions and support children who are still learning to ride. Bike it Ben has also been coming in to do bike maintenance and help us with innovative ways to improve our cycling provision.	
Broaden the activities in the curriculum	Pupils in Year 4	Key indicator 4	Skateboarding provision for year 4 was paid for this year to give the children a wonderful experience and something that they have never had before. All of the children loved the activity and said that they would love to take up the sport in the future.	£3,240
Purchase equipment to expand the curriculum activities offered	PE Lead	Key indicator 2 Key indicator 4	All of the sports equipment that needed replacing has been bought to be used in curriculum lessons and after-school clubs. This has improved the standard of the PE lessons. Quality equipment has been purchased so that it lasts for a longer period of time.	£2,107.75
To continue to enable all children in KS2 to participate in competitive sport (Transport costs)	PE Lead	Key indicator 5	This has ensured that we are able to attend all of the wonderful school games competitions and sports fixtures. This has ensured that over 100 different pupils in the school have	£1558.99

			participated in school sport this year. We hope to grow this number in the future.	
Purchase equipment to improve physical literacy in Y1/EYFS	EYFS/Y1 Staff	Key indicator 3	Y1 have begun to offer more physical literacy time as part of their new timetable. EYFS have used the equipment in their free play time and their outdoor learning time, where they can focus on physical literacy. The children in these year groups have shown improvements in their gross and fine motor skills. This will ensure that skills such as throwing and catching are enhanced as they move up the school. This equipment will last for a long time to be able to improve physical literacy for years to come.	£994.99 for Y1 provision £3162.14 for EYFS provision
Increase the amount of sports enrichment opportunities in the school	Staff – Supporting the events Pupils – Attending the events	Key indicator 2 Key indicator 4	The JOLF day was fantastic day for the children as most of them had never experienced before. All of the children loved the day and every child was very positive on their pupil voice form.	£599
Equipment storage	PE Lead	Key indicator 4	A shed has been purchased to replace the old one, which was not fit for purpose. The shed is not	£600

			rotting anymore, meaning that the equipment is not damp or wet.	
More School kit	PE Lead	Key Indicator 3 Key Indicator 5	Some of the school fixture kit needed to have been replaced and more bigger sizes had to be bought. The kit gives the children a sense of belonging and they have loved wearing a kit to represent the school.	£184.74

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Improving the physical literacy equipment in EYFS and Y1.	This has helped improve the physical literacy of the younger pupils. Teachers have been able to concentrate on different activities that improve fine and gross motor skills.	One thing the school noticed was that gross and fine motor skills were not a strength of our pupils. The hope is to target these skills earlier to see improved physical literacy as the children become older.
Further increase the number of children competent at cycling	This year, the children have had many more opportunities to cycle and learn how to cycle during the school day. In year 6, 96.4% of the children were able to competently ride a bike before the end of the year.	The sports leaders from PACA have helped tremendously as the teachers have been able to direct them to support with the children who are not confident with cycling.
Raise the profile of school sport through an awards ceremony	Children received awards for their attitude and application as well as their attainment. It gave some children, who are not usually recognised for their sporting prowess, the opportunity to receive an award for their efforts. The guest speaker – an England FA disability coach – gave an amazing speech, which our children would have been inspired by.	Forty-two awards were given to children in Y3-6 this year.
Increased engagement in a wider range of sports	Basketball posts were purchased to increase participation in basketball at playtimes and there was an opportunity for Y4 to experience skateboarding.	Children were less bored at playtimes and the purchase of different equipment helped with this. Only around 20% of the children in Y4 had ever experienced skateboarding before.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	42.2%	This percentage was at 29.6% due to many children not being able to swim prior to the swimming lessons in year 5. This number has risen to 42.2% due to top-up swimming sessions, which have helped the children enormously with their confidence in the pool. More children had partaken in swimming outside of school between year 5 and 6, which also helped increase this number.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42.2%	The top-up sessions focused on improving the strokes of the children and all of the children who were able to swim 25m were also able to show competency in using a range of strokes too.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>71.9%</p>	<p>These are the children who were not in the shallow group during top-up sessions. Lots of children did not have lots of water confidence or swimming skills. This is due to a lack of experience in the swimming pool.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>The children who have not reached N/C standard in year 5 have had the opportunity to do top up sessions in year 6. They did a six week course and it has brought up the percentage of N/C students from 29.6 to 42.2%. This is something that we will continue to do each year to drive up the percentage of swimmers who are competent.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>No but this is something that the school will look into doing in the future.</p>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Joe McCusker – PE coordinator
Governor:	<i>(Name and Role)</i>
Date:	23/07/24